




DIRECTIONS: Consider the learning scale for the unit we are studying. Where is your current level of understanding and comprehension? Consider the Learning Goals and circle the icon next to the Learning Scale that best represents your confidence level.

LEVEL			How Confident I Am of My Progress.
4	Awesome! I understand more than Mr. Webber taught me and am ready to help others or take on my own individual projects.	SWBAT: Recognize these concepts in everyday examples; teach the concepts; encourage and coach others.	
3	Yay! I know what Mr. Webber has asked me to learn!	SWBAT: Work problems regarding the motion of an object in terms of its position, velocity and acceleration (with respect to a frame of reference) as functions of time, including graphing and free-body analysis; construct and interpret a free-body diagram for multiple forces acting on an object; solve problem involving forces (Newton's Laws).	
2	Hmm... I understand the basics but am still working on understanding the harder stuff. I think I need some more practice.	SWBAT: Distinguish between vectors and scalars; understand the relationship among speed, velocity and acceleration in a quantitative way; list and understand Newton's Laws of Motion;; list and understand Kepler's Three Laws.	
1	Retrieval – With some help, I can do it.	SWBAT: Vocabulary: Scalar, Vector, Magnitude, Force, Mechanical Equilibrium, Inertia, Normal Force, Gravitational Force, Static Friction, Kinetic Friction, Applied Force, Tension, Drag (Frictional Force), Spring Force, Electrostatic Force, Magnetic Force, Buoyant Force, Lift Force, Net Force, Equilibrium	