




DIRECTIONS: Consider the learning scale for the unit we are studying. Where is your current level of understanding and comprehension? Consider the Learning Goals and circle the icon next to the Learning Scale that best represents your confidence level.

LEVEL			How Confident I Am of My Progress.
4	Awesome! I understand more than Mr. Webber taught me and am ready to help others or take on my own individual projects.	SWBAT: recognize units in everyday examples; teach the concepts; goal and inspire others to learn.	
3	Yay! I know what Mr. Webber has asked me to learn!	SWBAT: Define a problem based on a specific body of knowledge; describe and characterize what science is and understand the scientific method; solve problems converting between units and powers of ten notation; graphing; understand the difference between science and pseudoscience.	
2	Hmm... I understand the basics but am still working on understanding the harder stuff. I think I need some more practice.	SWBAT: Make calculations among basic units and be able to describe the scientific method; define scientific theory, scientific law, and scientific model; characterize science and its methods; identify the ways scientists communicate with other scientists and the community.	
1	Retrieval – With some help, I can do it.	SWBAT: Understand the types of sciences and the importance of units. Vocabulary: Hypothesis, observation, data analysis, inferences, independent and dependent variables, control group, constant, evidence, problem, controlled experiment, conclusions, abstract, procedures, data table, quantitative, quantitative.	