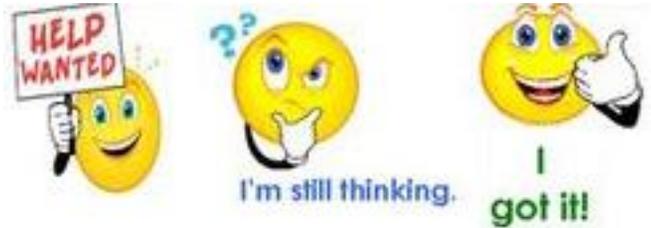


DIRECTIONS: Consider the learning goals and scales for the unit we are studying. Where is your current level of understanding and comprehension? This must be signed and turned in on the day of the test.

LEVEL			How Confident I Am of My Progress.
4	Awesome! I understand more than Mr. Webber taught me and am ready to help others or take on my own individual projects.	SWBAT: recognize units in everyday examples; teach the concepts; goal and inspire others to learn.	
3	Yay! I know what Mr. Webber has asked me to learn!	SWBAT: Define a problem based on a specific body of knowledge; describe and characterize what science is and understand the scientific method; solve problems converting between units and powers of ten notation; graphing; understand the difference between science and pseudoscience.	
2	Hmm... I understand the basics but am still working on understanding the harder stuff. I think I need some more practice.	SWBAT: Make calculations among basic units and be able to describe the scientific method; define scientific theory, scientific law, and scientific model; understand scientific inferences; understand and reiterate the need for communication in science and why redundancy is necessary. Write informative texts; follow a multistep or inquiry procedure.	
1	Retrieval – With some help, I can do it.	SWBAT: Understand the types of sciences and the importance of units. Vocabulary: Hypothesis, observation, data analysis, inferences, independent and dependent variables, control group, constant, evidence, problem, controlled experiment, conclusions, abstract, procedures, data table, quantitative, quantitative.	

By signing below, I acknowledge that I have reviewed the provided Goals and Scales for this unit, have attended any needed after-school tutoring sessions, and am ready to take the exam. This document must accompany your exam to receive credit.

Printed Name

Signature

Date

I attended tutoring or Saturday recitation on the following dates:

Date

Mr. Webber's Signature

1.

2.

3.

4.

5.